

Exhibit K

The University of Texas at Austin
Annual Data Report to the Texas Legislature on SB 175, 81st
Legislature for the Period Ending Fall 2022
December 31, 2022

Purpose:

Texas Education Code 51.803 mandates that The University of Texas at Austin deliver an annual data report to the Governor, Lieutenant Governor, and the Speaker of the House regarding progress in each of the following areas:

1. Increasing geographic diversity of the entering freshman class.
2. Counseling and outreach efforts aimed at students qualified for automatic admission under this section.
3. Recruiting Texas residents who graduate from other institutions of higher education to the university's graduate and professional degree programs.
4. Recruiting students who are members of underrepresented demographic segments of the state's population.
5. Assessing and improving the university's regional recruitment centers.

The information and data tables contained within this report are intended to summarize the components listed above, providing chief legislative officials with a streamlined method to view institutional progress. More detailed enrollment data is available through <http://reports.utexas.edu>.

Summary of Strategies:

The Office of Admissions relies on the following primary strategies to successfully enroll students in accordance with institutional and state priorities:

- Develop a pipeline of likely admissible students to support enrollment of underrepresented students and enrollment in programs with historically low application rates.
- Establish authentic relationships with students and families as early as possible to cultivate their interest in The University by providing multiple opportunities (on-campus, in-community, and virtual) to connect with current students, faculty, alumni, and staff.
- Maintain a consistent stream of communications through multiple channels to prompt completion of requirements, build interest in UT, and motivate enrollment.
- Broadly collaborate to provide for a more impactful recruitment experience.

The tactics associated with these strategies have been implemented leveraging four regional admission centers, nearly 50 recruitment and communication staff, and over 100 student employees serving as Texas Student Recruiters and Texas Tour Guides. These efforts have demonstrated success in expanding the enrollment of first-time, full-time students each fall semester at The University of Texas, consistent with the requirements of SB 175.

Summary of Tables

Page	Table
3	1.1: Admitted and Enrolled Distribution by TEA District Type
5	1.2: Admitted and Enrolled Distribution by Regional Education Service Centers
9	1.3: Fall 2021 Counts of Enrolled Freshmen who Received Institutional Grants and Scholarships by Education Service Center Regions
9	1.4: Grants and Scholarships Offered and Awarded for 2020-2022 to Admitted and Enrolled Freshmen from Texas High Schools
10	1.5: Admission and Enrollment of Students by Regional Education Service Centers and Automatic Admit Status
12	1.6: Admission and Enrollment of Students by TEA District Type and Automatic Admit Status
14	2.1: Interactions with All Prospective Students to Promote Application and Yield for Fall 2022
14	2.2: Communications with All Prospective Students to Promote Application and Yield for Fall 2022
14	2.3: Social Media Activity to Promote Application and Yield for Fall 2022
15	2.4: Summary Statistics of Students and Seniors Served by UT YEC
15	2.5: Summary Statistics of Applied, Admitted and Enrolled Applicants to UT from Schools Served by UT YEC
15	3.1: Summary of Graduate and Professional Degree Programs Recruiting Fairs
16	4.1: Admission and Enrollment of Students by Race/Ethnicity and Automatic Admit Status
18	4.2: Admission and Enrollment of Students by Household Income
20	4.3: Admission and Enrollment of Students by Highest Parental Educational Attainment
22	4.4: Grants and Scholarships for 2022 Admitted and Enrolled First-Time-in-College students from Texas High Schools
22	5.1: Current UT Regional Admission Centers and Regional Admissions Counselors
22	5.2: Regional Applications, Admits, and Enrollment for Fall 2022
23	5.3: Regional Recruitment Events

Data Item 4: Recruiting Students who are Members of Underrepresented Demographic Segments of the State's Population

Table 4.1: Admission and Enrollment of Students by Race/Ethnicity and Automatic Admit Status

2022 UT data from the Office of Admissions: AD_UNDG_APPS2 & AD_UNDG_PROFILES2 snapshots, accessed on 9/8/2022

Table 4.1a

Admitted Students from Texas High Schools																		
	2020						2021						2022					
	Top 6%		Non Top 6%		Total		Top 6%		Non Top 6%		Total		Top 6%		Non Top 6%		Total	
Race/Ethnicity	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian Or Alaska Native	8	< 1%	5	< 1%	13	< 1%	12	< 1%	5	< 1%	17	< 1%	10	< 1%	9	< 1%	19	< 1%
Asian	2,661	24%	937	25%	3,598	24%	2,877	25%	795	20%	3,672	24%	3,066	26%	814	21%	3,880	25%
Black	712	6%	265	7%	977	7%	671	6%	335	9%	1,006	7%	709	6%	360	9%	1,069	7%
Hispanic	4,101	37%	913	24%	5,014	34%	4,191	36%	1,166	30%	5,357	35%	4,357	37%	1,291	34%	5,648	36%
International	244	2%	116	3%	360	2%	216	2%	105	3%	321	2%	234	2%	98	3%	332	2%
Multiracial	308	3%	103	3%	411	3%	335	3%	117	3%	452	3%	328	3%	81	2%	409	3%
Native Hawaiian Or Other Pacific Islander	2	< 1%	2	< 1%	4	< 1%	4	< 1%	1	< 1%	5	< 1%	5	< 1%	4	< 1%	9	< 1%
White Alone	3,048	27%	1,369	36%	4,417	30%	3,106	27%	1,294	33%	4,400	29%	2,996	25%	1,100	29%	4,096	26%
Not Reported	94	< 1%	74	2%	168	1%	118	1%	69	2%	187	1%	180	2%	76	2%	256	2%
Total	11,178	100%	3,784	100%	14,962	100%	11,530	100%	3,887	100%	15,417	100%	11,885	100%	3,833	100%	14,050	100%

Table 4.1b

Enrolled Students from Texas High Schools																		
	2020						2021						2022					
	Top 6%		Non Top 6%		Total		Top 6%		Non Top 6%		Total		Top 6%		Non Top 6%		Total	
Race/Ethnicity	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian Or Alaska Native	2	< 1%	4	< 1%	6	< 1%	4	< 1%	1	< 1%	5	< 1%	3	< 1%	6	< 1%	9	< 1%
Asian	1,397	27%	589	25%	1,986	26%	1,568	29%	548	22%	2,116	27%	1,642	30%	574	22%	2,216	28%
Black	319	6%	166	7%	485	6%	259	5%	197	8%	456	6%	288	5%	228	9%	516	6%
Hispanic	1,743	33%	573	24%	2,316	31%	1,811	34%	717	29%	2,528	32%	1,765	33%	840	33%	2,605	33%
International	92	2%	77	3%	169	2%	96	2%	65	3%	161	2%	81	1%	70	3%	151	2%
Multiracial	151	3%	61	3%	212	3%	170	3%	71	3%	241	3%	172	3%	49	2%	221	3%
Native Hawaiian Or Other Pacific Islander	1	< 1%	0	< 1%	1	< 1%	2	< 1%	1	< 1%	3	< 1%	4	< 1%	2	< 1%	6	< 1%
White Alone	1,477	28%	873	37%	2,350	31%	1,428	26%	853	34%	2,281	29%	1,386	26%	737	29%	2,123	27%
Not Reported	38	< 1%	30	1%	68	< 1%	51	< 1%	43	2%	94	1%	84	2%	49	2%	133	2%
Total	5,220	100%	2,373	100%	7,593	100%	5,389	100%	2,496	100%	7,885	100%	5,425	100%	2,555	100%	7,980	100%